



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Casco Bay High School

SAU: Portland Public Schools

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2010-2011 NCLB Report Card



School: Casco Bay High School
SAU: Portland Public Schools
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	53	93	55	49	49	19	36	23	23	53	0
	2009-2010	62	59	95	61	45	47	20	41	15	24	59	0
Female	2008-2009	25	23	92	48	49	53	17	30	26	26		
	2009-2010	22	21	95	52	46	49	24	29	24	24		
Male	2008-2009	32	30	94	60	48	46	20	40	20	20		
	2009-2010	40	38	95	66	45	46	18	47	11	24		
Caucasian/White	2008-2009	43	40	93	63	62	50	25	38	23	15		
	2009-2010	53	50	94	66	55	48	24	42	18	16		
African American/Black	2008-2009	9	8	89	13	13	26	0	13	13	75		
	2009-2010	5	5	100		14	28						
Hispanic	2008-2009	2	2	100		16	38						
	2009-2010	3	3	100		29	42						
Asian or Pacific Islander	2008-2009	3	3	100		23	46						
	2009-2010	0	0			24	41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1	100			27						
Economically Disadvantaged	2008-2009	22	19	86	32	23	34	5	26	16	53		
	2009-2010	23	21	91	33	23	31	14	19	24	43		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94	44	30	16	6	38	19	38		
	2009-2010	15	13	87	54	21	16	8	46	8	38		
Limited English Proficient	2008-2009	6	5	83	20	9	16	0	20	0	80		
	2009-2010	5	5	100		8	13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Casco Bay High School
SAU: Portland Public Schools
Grade: High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	54	95	44	37	42	4	41	28	28	54	0
	2009-2010	62	59	95	34	33	45	0	34	39	27	59	0
Female	2008-2009	25	24	96	29	35	41	4	25	29	42		
	2009-2010	22	21	95	24	31	43	0	24	43	33		
Male	2008-2009	32	30	94	57	38	43	3	53	27	17		
	2009-2010	40	38	95	39	35	47	0	39	37	24		
Caucasian/White	2008-2009	43	41	95	54	46	43	5	49	24	22		
	2009-2010	53	50	94	36	41	46	0	36	40	24		
African American/Black	2008-2009	9	8	89	0	4	16	0	0	38	63		
	2009-2010	5	5	100		8	22						
Hispanic	2008-2009	2	2	100		14	29						
	2009-2010	3	3	100		14	40						
Asian or Pacific Islander	2008-2009	3	3	100		25	52						
	2009-2010	0	0			20	51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1	100			28						
Economically Disadvantaged	2008-2009	22	19	86	26	16	26	0	26	16	58		
	2009-2010	23	21	91	24	16	28	0	24	33	43		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94	25	21	12	0	25	31	44		
	2009-2010	15	13	87	15	12	14	0	15	38	46		
Limited English Proficient	2008-2009	6	5	83	0	7	19	0	0	40	60		
	2009-2010	5	5	100		6	16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School:	Casco Bay High School
SAU:	Portland Public Schools
Grade:	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	94	96	59	48	48	100	94	96	40	36	43	82	80	80
Caucasian/White	100	95	96	66	59	49	100	95	96	45	44	44			
African American/Black	*	91	94	*	14	27	*	91	94	*	6	19			
Hispanic	*	*	95	*	22	40	*	*	95	*	15	34			
Asian or Pacific Islander	*	96	97	*	25	44	*	96	97	*	24	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	*	94	94	33	23	32	*	93	94	26	16	27			
Students with Disabilities	*	90	92	48	25	16	*	88	91	21	17	13			
Limited English Proficient	*	90	93	*	9	14	*	90	91	*	6	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	5	10	2	4	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	11.43
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¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>